



Person Specification

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St. Helens Council

Job Title: Learning Assistant Level 3

| Knowledge | E = Essential D = Desirable | Identified By |
|--|--------------------------------|---------------|
| Understanding and working knowledge of the national curriculum and other learning programmes (within specified age range/subject area) e.g. knowledge of core subject areas etc. | E | I/AF |
| Working knowledge and understanding of principles of child development, learning styles and independent learning | E | I/AF |
| Working knowledge of relevant policies/codes of practice/legislation | E | I/AF |
| Understanding of inclusion, especially within a school setting | E | I/AF |
| Experience of resources preparation to support learning programmes | E | I/AF |
| Skills and Abilities | E = Essential D = Desirable | Identified By |
| Ability to work effectively within a team environment, understanding classroom roles and responsibilities | E | I/AF |
| Ability to build and maintain effective working relationships with all pupils and colleagues | E | I/AF |
| Ability to promote a positive ethos and role model positive attitudes | E | I/AF |
| Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate | E | I/AF |
| Ability to adapt own approach in accordance with pupil needs | E | I/AF |
| Excellent personal numeracy and literacy skills | E | I/AF |
| Effective use of ICT to support learning | D | I/AF |
| Qualifications | E = Essential D = Desirable | Identified By |
| Relevant experience of working with children in an educational setting (within specified age range/subject area) | E | I/AF |
| NVQ III or equivalent in teaching assistance or relevant experience | D | I/AF |



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|---|--|----------------------|
| Requirement to complete DfES Teacher Assistant Induction Programme | E | I/AF |
| Willingness to participate in relevant training and development opportunities | E | I/AF |
| Training in the literacy/numeracy strategy | E | I/AF |
| Training in Special Educational Needs strategies | D | I/AF |
| Willingness to undertake appointed person certificate in first aid administration | D | I/AF |
| Specialist subject knowledge curriculum/ resources (enter specifics here) if required by school | E | I/AF |
| Professional Values & Practice | E = Essential D = Desirable | Identified By |
| High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements | E | |
| Ability to build and maintain successful relationships with pupils, treat them consistency, with respect and consideration, and demonstrate concern for their development as learners | E | |
| Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work | E | |
| Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice | E | |
| Able to liaise sensitively and effectively with parents and carers recognising role in pupils' learning | E | |
| Able to improve their own practice through observations, evaluation and discussion with colleagues | E | |
| Other Circumstances | E = Essential D = Desirable | Identified By |
| An ability to fulfil all spoken aspects of the role with confidence through the medium of English | E | Interview |